The Cambridge Handbook of Intercultural Training

4th edition

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With the number of international migrants globally reaching an estimated 272 million (United Nations report, September 2019), the need for intercultural training is stronger than ever. Since its first edition, this handbook has evaluated the methodologies and suggested the best practice to develop effective programs aimed at facilitating cross-cultural dialogue and boosting the economic developments of the countries mostly affected by migration. This handbook builds and expands on the previous editions by presenting the rational and scientific foundations of intercultural training and focuses on unique approaches, theories, and areas of the world. In doing so, it gives students, managers, and other professionals undertaking international assignments a theoretical foundation and practical suggestions for improving intercultural training programs.

Part I. Introduction and Theoretical Framework:
1. Theoretical Foundations of Intercultural Training
2. Harry Triandis’s Contributions to Intercultural Training as a Field of Research
3. Interdisciplinary History of Intercultural Communication Studies: From Roots to Research and Praxis
4. Culture Theories and Intercultural Training
5. An Analysis of Methods for Intercultural Training
6. Intercultural Simulations: Theory and Practice
7. Toward a Social Network Theory of Reentry
8. Intractable Conflict, Delegitimization and Intercultural Training

Part II. Practice of Intercultural Training:
10. International Initiatives in K-12 and Higher Education: Learning from and Moving Beyond Disciplinary History
11. The Triad Training Model in Counseling, Cultural Diversity, and Intercultural Training
12. Multicultural Counseling Training and Intercultural Training: A Synthesis
13. Training for Cross-Cultural Competence in the United States Military
14. Developing Intercultural Competency Training in Global Organizations: An Examination of the Cadre of Global Managers

Part III. Indigenous Psychology and Intercultural Training:
15. Brazilian Cultural Patterns and Intercultural Training
16. Russian Cultural Patterns and Intercultural Training
17. Indian Psychology and Intercultural Training
18. Culture-Inclusive Theories for Intercultural Training in Confucian Societies: An In-Depth Analysis of Face Dynamism

Part IV. New Interdisciplinary Approaches to Intercultural Training:
20. Cultural Neuroscience Basis of Intercultural Training and Education
21. Perceptual Representation: An Ethic Observational Category for Guiding Intercultural Communication Adaptation
22. Emotional Contagion, Intimate Intercultural Relationships, and Intercultural Training
24. Optimizing Globalization through ‘Intelligent Swarming’: Suggested Activities for Training

Part V. Summing Up:
25. Intercultural Training for the New Global Village

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