

 [IP--internationalizing psychology by Louise Sundararajan](#) by Louise

S. [2016, Feb 29]

Dear All,

Congratulations to Grant Rich who is one of the contributors to the paper on internationalizing undergraduate psychology education, published in the recent issue of the American Psychologist.

Hope this paper, attached, will generate a lively discussion among the Task Force members.

Louise

 [IPCAP Final Takooshian Gielen Plous Rich Velayo](#)

 [Comment by Meetu Khosla](#) by Louise S. [2016, Feb 29]

Dear Louise,

Hi. Here are some thoughts....

I think its a great article with lots of insight into the current scenario that prevails in the education system. May be this will inspire many more minds to rethink and develop programs which will promote students interests and academic sustainability across the globe.As of now in the University of Delhi, we are currently teaching three syllabi which is thoroughly disgusting.Attempts have been made to modify the curriculum in view of the recent developments in the field and efforts have been made to incorporate Western system into our education styles, but this is just the beginning only and we have a long way to go.There have been efforts to integrate indigenous psychology and texts into the syllabus, relying less on Western case studies, but it is very snail paced.

I remember, a few years ago when we had brainstorming sessions in the campus about revising our syllabus, there were many reservations about including Indian thought at an undergraduate level. We have a hierarchy in Indian system and when a student(me) raises her voice about bringing in a change(in front of her Professor) it is not an easy task here. I had to be very courageous to initiate a change in perspective.Another example may also highlight the importance of readiness among academicians to develop a keen interest in the changes that are coming in with global developments and the need to bring about the change and acceptance of new ways of thinking...A vision is what is desired..There were many deliberations to exclude certain subjects because of lack of interest or knowledge or poor

motivation to accept the change if not inspired enough to bring about one.

I may be very critical of the education system but its a Herculean task for us to be heard. After my Fulbright visit, I was overwhelmed with this desire to bring about a change, to be heard, may be...I was hoping too much as no one was ready to listen..But I was not ready to be quiet..I wrote and spoke to my students, tried to bring a change in my lectures, the pedagogy, introducing new programs, like the value engagement programme, which provided an opportunity for learning as well as cross-cultural research. I try to engage my students in cultural exchange programs to broaden their perspectives as well as involve the students from US to learn from us. Its very enriching, but Louise we have a way to go. There is a great discrepancy in the education system here and in West.

I just hope this article may inspire the like minded people who will recognize and support the need for Internationalization of the curriculum.

Warm Regards,
Meetu

Fulbright-Nehru Fellow
Erasmus-Mundus-Fellow
Shastri Fellow
ICSSR Fellow

 [Comment by Bond, Michael \[MM\]](#) by Louise S. [2016, Feb 29]

Meetu and other readers may be keen to read this "on the ground at the cutting edge piece" on internationalization outcomes from our professor of English here at the PolyU, Hans Ladegaard.

michael

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 [Ladegaard, Hans - JMMD-Article-2016](#)